

Relevant contextual information about your school and School Development Plan:

- Robert Warren School is a Spanish Bilingual School that largely benefits from using technology for varied ways to demonstrate learning multilingually.
- We have an Away for the Day Cell Phone Policy following the Provincial Government direction and CBE Administrative Regulations

Relevant evidence and data that informs your Digital Citizenship Plan:

- Over 83% of the students at our school report that they understand the significance of Digital Citizenship at our school.
- When asked in the CBE Student Survey, in which area students required the most support with at school, they chose “checking the information I access online is reliable”.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies) INFORMED	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1	Students will consistently validate the accuracy of digital information	1. Learn fact-checking techniques to verify digital information 2. Identify and analyze credible sources	1. Critically assess information accessed through the use of a variety of technologies 2. Analyze and evaluate the validity and reliability of various sources of information (e.g., assess content for relevance to	Lessons on identifying reliable sources (e.g., domain extensions, author credentials) - Use fact-checking websites (Snopes, FactCheck.org) to practice validation	CBE Survey Technology Questions			

			purpose, reliability, bias, accuracy)					
Long term goal #2	Understand consequences of spreading misinformation	Students will understand the social, ethical, and legal consequences of spreading misinformation	Social Studies Program of Studies - Skills (S): Analyze and evaluate the validity of information using criteria (e.g., origin, context, corroboration, evidence) - Values (V): Recognize the responsibility of individuals to evaluate the accuracy of information	- Case studies on misinformation (real-life examples) - Role-playing activities where students are challenged to share or stop questionable information	Log Entries from PowerSchool related to students using misinformation.			

Next Steps & Focuses for the Coming School Year

- Create a student-led "Digital Literacy Committee" where students can host workshops or presentations on validating information, fact-checking, and the consequences of misinformation. This helps reinforce the skills they've learned while fostering peer-to-peer learning.
- Collaborate with teachers in different subject areas (e.g., Science, Language Arts) to create projects where students must validate the credibility of their sources. For instance, in Science, students could research current scientific issues using only reliable, fact-checked information.
- This ensures that the practice of evaluating information is not isolated to one subject but becomes a regular part of students' learning across multiple disciplines.

