



Robert Warren School

School Digital Citizenship Plan 2025-2026

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

Relevant contextual information about your school and School Development Plan:

- Robert Warren School is a Grades 6–9 Spanish Bilingual Middle School where students use technology to support multilingual learning.
- We follow the CBE “Away for the Day” expectations.
- SDP focus areas include disciplinary literacy, well-being, and critical thinking, supported by strong digital citizenship practices.

Relevant evidence and data that informs your Digital Citizenship Plan:

- 83% of students report understanding the importance of digital citizenship.
- Students identified “checking if information online is reliable” as their top area of need.
- Teachers report challenges with misinformation, AI misuse, and identifying credible sources.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Students will consistently validate the accuracy of digital information and identify credible sources across all subjects.	INFORMED	1. Students learn and apply fact-checking strategies.	Students follow the “Away for the Day” expectations responsibly.	<ul style="list-style-type: none"> • Lateral reading, SIFT, reverse image search: <ul style="list-style-type: none"> ○ Stop ○ Investigate the source ○ Find better coverage ○ Trace claims back to the 	<ul style="list-style-type: none"> • Student artifacts • Teacher observations • Reflections & rubrics 			

				original context • Newsela, Common Sense Media. • Bilingual source-analysis tools.				
		2. Students identify features of credible sources. 3. Students understand impacts of misinformation on society.						
		Short term goal 3						
Long term goal #2 Students understand the social, ethical, and legal consequences of spreading misinformation and unethical online behaviour.	INFORMED + SAFE	1. Students identify academic, social, and digital-footprint impacts.	Students safeguard accounts and avoid sharing personal information.	• Digital Footprint lessons • AI-ethics mini-lessons • MediaSmarts modules • Email etiquette	• Reflections • Email samples • Teacher anecdotal notes			
		2. Students recognize ethical responsibilities when using AI.						
		3. Students practice respectful online communication.						
Long term goal #3 Students safely manage devices and online	BALANCED + SAFE	1. Students follow "Away for the Day" appropriately.	Students apply strategies to remain	• Chromebook privacy tutorials • Productivity strategies	• Student self-assessments • Teacher observations			

environments to support learning and well-being.			focused during tasks.	• Wellness digital-use lessons	• Survey data			
		2. Students manage privacy and passwords safely.						
		3. Students build healthy digital habits.						

Next Steps & Focuses for the Coming School Year

- Increase integration of responsible AI use.
- Expand bilingual digital-literacy resources.
- Expand parent workshops on AI, misinformation, and digital safety.
- Provide a dedicated AI session for parents on ethical academic support.
- Review Chromebook routines.
- Develop a school-wide digital-citizenship rubric.

